

**SUMMARY INFORMATION
ON THE NEW CONCLUSIONS OF THE DOCTORAL
DISSERTATION**

1. Dissertation title: Political Steadfastness Education for Students at Universities in Hanoi in the Current Context of Digital Transformation

2. Discipline: Political Science, Specialization: Ideological Work

3. Code: 9310201

4. Doctoral candidate: Nguyen Duc Thien

5. Supervisors:

Principal supervisor: Assoc. Prof. Dr. Luu Van Quang

Co-supervisor: Dr. Dinh Thi Thanh Tam

6. Training institution: Academy of Journalism and Communication

7. New conclusions of the dissertation:

First, the dissertation develops and supplements a theoretical framework for political steadfastness education for university students in the context of digital transformation, clarifying the connotation, structure, and constituent elements of students' political steadfastness in the digital environment. At the same time, it identifies emerging manifestations of political steadfastness, including the capacity to identify, verify, and critically assess information; digital citizenship responsibility; and the capacity for self-education in cyberspace. These findings contribute to the theoretical development of political steadfastness education for university students under new conditions.

Second, based on empirical surveys conducted at several universities in Hanoi, the dissertation identifies contradictions and emerging issues in political steadfastness education under the impact of digital transformation. The study highlights the gap between the requirements for educational innovation and the adaptive capacity of educational actors, limitations in translating students' awareness into political action, and challenges arising from the digital information environment. Thereby, it provides additional empirical foundations for reforming political steadfastness education in the current period.

Third, the dissertation proposes a set of comprehensive and coordinated viewpoints and solutions to improve the effectiveness of political steadfastness education for university students in the context of digital transformation. These solutions are formulated by integrating innovations in educational content, methods, actors, and environments; strengthening the application of digital technologies; and promoting both coordination among educational stakeholders and students' capacity for self-education. They provide a scientific and practical foundation for reforming political steadfastness education for students at universities..

Academic Supervisors

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