

NEW CONTRIBUTIONS OF THE DISSERTATION

Dissertation Title: ***“Professional Ethics Education for Inspection Officers in the People's Public Security Force in the Current Context”***.

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Through a review of and reference to numerous studies related to professional ethics education for cadres and Party members, particularly personnel within the People's Public Security Force and People's Public Security inspection officers, the dissertation author finds that these studies have primarily focused on consolidating and enhancing professional ethical standards in the context of the country's ongoing reform process, international integration, digital transformation, and development of a socialist rule-of-law state. These studies have not only contributed to clarifying the theoretical foundations of the issue but have also examined the current situation and proposed various solutions to improve the effectiveness of professional ethics education. They constitute valuable sources of scholarly material and provide an important theoretical foundation for the dissertation author to absorb, inherit, and further develop relevant knowledge throughout the implementation of the research topic.

The aforementioned studies have contributed to a rich and multidimensional body of scholarship, demonstrating significant development in terms of content, methodological approaches, and research scope. These studies do not exist in isolation; rather, they build upon, complement, and connect with one another, forming an important system of theoretical and practical arguments that provides a foundation for the dissertation to inherit, further develop, and apply to the study of professional ethics education for inspection officers in the People's Public Security Force in the current context.

Overall, the existing studies have provided a relatively rich body of theoretical and practical arguments concerning professional ethics education for cadres and Party members in general and the People's Public Security Force in particular. However, from the perspective of an in-depth examination of inspection officers within the People's Public Security Force, significant research gaps remain, and these constitute issues that require further clarification.

The dissertation makes the following principal new contributions:

From a theoretical perspective, the dissertation contributes to systematizing and deepening the fundamental issues concerning professional ethics education for inspection officers in the People's Public Security Force. Building upon previous studies, the dissertation develops and refines a theoretical framework for

professional ethics education for People's Public Security inspection officers; clarifies its concepts, characteristics, roles, subjects, contents, methods, and the factors influencing the professional ethics education process for this group of personnel. These theoretical analyses contribute to strengthening the scientific foundation for further research and the practical implementation of professional ethics education for inspection officers in the context of the current period.

From a practical perspective, the dissertation comprehensively examines, analyzes, and evaluates the current state of professional ethics education for inspection officers in the People's Public Security Force, thereby identifying its achievements, limitations, shortcomings, and the underlying causes of these limitations. At the same time, the dissertation clarifies the factors affecting the effectiveness of professional ethics education, including the negative impacts of the market economy, manifestations of deterioration in political ideology, morality, and lifestyle, occupational pressures, and the increasingly complex environment in which inspection activities are conducted. These findings provide an important practical basis for proposing appropriate and feasible solutions.

On the basis of the theoretical and practical findings, the dissertation proposes a comprehensive system of solutions to enhance the effectiveness of professional ethics education for inspection officers in the People's Public Security Force, with an emphasis on integrating education, professional practice, and self-cultivation; combining the establishment of ethical standards with strengthened inspection, supervision, and the exemplary responsibility of leaders. In particular, the dissertation emphasizes the need to enhance the awareness and responsibility of Party committees, leaders, and commanders of public security units and localities toward professional ethics education, considering this a prerequisite and a key factor ensuring the effective implementation of other solutions. The findings of the dissertation are not only of academic and scholarly reference value but also contribute to enhancing the awareness and responsibility of relevant stakeholders in building a corps of People's Public Security inspection officers with firm political integrity, sound moral qualities, and the capacity to meet the requirements of their duties in the new situation.

**CONFIRMATION BY THE REPRESENTATIVE OF THE
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