

NEW CONTRIBUTIONS OF THE DISSERTATION

- Doctoral Candidate: Tran Ngoc Luong
- Dissertation Title: ***“Innovating Methods of Educating Revolutionary Ideals for Young People in Hanoi Today”***
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Based on a systematic review of related research works, the dissertation found that previous studies mainly focused on the content, forces, and forms of educating revolutionary ideals for youth using traditional methods; meanwhile, the approach of innovating educational methods in the context of digital transformation, the psychological characteristics, behavior, and information reception environment of youth today has not been systematically studied. In particular, there is a lack of in-depth studies analyzing the impact of cyberspace and digital media on methods of educating revolutionary ideals for youth in the capital city. This is precisely the scientific gap that this dissertation focuses on researching, supplementing, and developing.

The dissertation makes the following main new contributions:

Firstly, it contributes to clarifying and developing several theoretical issues regarding the innovation of revolutionary ideal education methods for youth in the context of digital transformation. The dissertation has systematized, analyzed, and updated basic concepts such as: revolutionary ideal education, revolutionary ideal education methods for youth, and innovation of revolutionary ideal education methods for youth. The dissertation identifies and specifies the constituent elements of educational activities, including subject, object, content, method, means, and educational environment. It also points out the influencing factors in the new conditions, especially the influence of digital technology and cyberspace. In particular, this dissertation has synthesized and classified the system of methods currently used in the practice of revolutionary ideal education for youth in Vietnam today. The dissertation presents a concept of reforming the methods of revolutionary ideal education for youth; it identifies the principles, methods, and criteria for evaluating the reform of revolutionary ideal education methods for young people.

Secondly, the thesis examines the current state of participation of stakeholders such as the Party, the management of government levels, and the role of the Ho Chi Minh Communist Youth Union of Hanoi in the process of reforming

revolutionary theory education methods for young people in the capital city. The thesis clarifies the achievements and limitations of the implementation of the principles and methods of reforming revolutionary theory education methods for young people in Hanoi. Based on the above situation, the thesis summarizes the issues arising in leadership, direction, and management of the reform process; in the stakeholders and objects participating in the reform process; in the application of reform principles and implementation of reform methods; and in the environment and conditions of reform.

Thirdly, Based on the Party's viewpoint on youth work, on the renewal of content and methods of ideological work and revolutionary theory education for youth in the context of digital transformation, this dissertation clarifies the innovative viewpoints towards modernization, placing youth at the center, enhancing interaction, and promoting the role of youth as the main actors. On this foundation, the dissertation proposes a comprehensive and feasible system of solutions, with key points such as: developing digital capacity for Youth Union and Association officials according to the "digital leader" orientation; promoting the application of technology and social media platforms in revolutionary theory education; leveraging the role of young KOLs and Influencers in spreading positive values; and innovating educational methods to suit the information reception characteristics of youth in the digital environment. The solutions have a theoretical and practical basis, are applicable in Hanoi, and can serve as a reference for other localities.

In sum, this thesis contributes to supplementing, refining, and renewing the theory of innovation in the teaching of life skills for young people, while also providing sound scientific and practical arguments to serve leadership, guidance, and implementation in the context of the current digital transformation.

CONFIRMATION BY THE SUPERVISING TEAM

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