

BRIEF SUMMARY ON THE NEW CONCLUSIONS OF THE DOCTORAL THESIS

1. Title of thesis: Training high-quality human resources at vocational colleges in Ho Chi Minh City to meet the requirements of the Fourth Industrial Revolution

2. Major: Philosophy

3. Code: 92 29 001

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5. Supervisor 1: Assoc. Prof. Dr. Dang Huu Toan

Supervisor 2: Assoc. Prof. Dr. Tran Hai Minh

6. Training institution: Academy of Journalism and Communication

7. New conclusions of the thesis:

Training high-quality human resources to meet the requirements of the Fourth Industrial Revolution is one of the important tasks in implementing Resolution No. 525-NQ/TW of the Politburo dated on September 27th, 2019 on a number of policies and guidelines about proactive participation in the Fourth Industrial Revolution. In particular, training high-quality human resources in the field of vocational education has always received great attention from the Party and the Government by directing and facilitating vocational education institutions to operate effectively. However, up to now, "the level of proactive participation in the Fourth Industrial Revolution in our country is still low. Institutions and policies still have many limitations and shortcomings. The structure and quality of human resources have not met the requirements".

To meet the needs of the labor market in the context of the Fourth Industrial Revolution, vocational education institutions, including Ho Chi Minh City Vocational Colleges, need to fundamentally and comprehensively innovate in: methods, content, syllabi and training methods; put learners at the center of the learning process to form the personality of workers, with knowledge, skills and vocational skills to be ready to take over good job positions in the future; constantly improve professional competence, pedagogical capacity and training management for the teaching staff; strengthen the coordination between schools and businesses in training high-quality human resources; promote the spirit of lifelong learning as well as autonomy and self-responsibility of students; increase investment in necessary resources to ensure good teaching and learning of schools; strengthen cooperation with foreign partners in training high-quality human resources.

These generalized contents mentioned above are also the solutions proposed by the thesis based on studying the current situation of training high-quality human resources at vocational colleges in Ho Chi Minh City to promote the achievements and overcome the weaknesses and shortcomings in training high-quality human resources in the coming time.

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