

## **INFORMATION ABOUT THE DOCTORAL THESIS POSTED ON THE INTERNET**

1. Thesis title: ***“Current quality of teaching staff at provincial political schools in the Central Coast”***.

2. Major: Building the party and the state government

3. Code: 9310202

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6. Training Institution: Academy of journalism and communication

7. Summary of new conclusions of the thesis

*Theoretically:* Develop the concept, clarify the role, tasks, and characteristics of the faculty of provincial political schools in the Central Coastal region. Develop the concept and explain in detail the factors determining and the criteria for evaluating the quality of the faculty of provincial political schools in the Central Coastal region.

*Regarding practice:* From the practical quality of the faculty at provincial political schools in the Central Coastal region, the dissertation identifies five current issues: Improving the quality of the faculty at provincial political schools in the Central Coastal region requires the leadership and attention of the Provincial Party Committee and the provincial government, as well as the initiative and determination of the school administration. However, at present, some Provincial Party Committees, provincial governments, and the leadership of certain provincial political schools in the Central Coastal region have not given this issue the appropriate level of attention; Enhancing the quality of the faculty at provincial political schools is essentially about building and developing human resources; fostering high-quality human resources; and building a team of capable personnel, which requires scientific rigor, planning, and strategic investment. However, at some provincial political schools in the Central Coastal region, there is still a lack of initiative and insufficient attention to formulating comprehensive proposals and plans, leading to passivity, reliance, and a lack of foresight in planning and strategic vision; The increasing demands on the quality of faculty members at provincial political schools in the Central Coast region are faced with numerous challenges and adverse impacts on this work; The requirements for teaching, scientific research, and building standard political schools are posing many challenges, urgently demanding improvements in the quality and enhancement of the faculty at provincial political schools in the Central Coastal region. However, the qualifications and capabilities of some lecturers in the faculty at provincial political schools in this region are not yet meeting the required standards; The demand to improve the quality of the faculty at provincial political schools in the Central Coastal region requires significant efforts in self-education and self-training from the faculty members. However, this effort is facing challenges due to limited study and research conditions, as well as the lack of self-study and self-training awareness among a portion of the faculty members at provincial political schools in the Central Coastal region.

*Regarding solutions:* The dissertation identifies three orientations and proposes six feasible solutions to improve the quality of the faculty at provincial political schools in the Central Coastal region in the coming period, specifically as follows: Enhancing awareness, responsibility, and strengthening the leadership and management of provincial Party committees and authorities in the Central Coastal region, Ho Chi Minh National Academy of Politics, the Party committee, and the boards of rectors of provincial political schools regarding improving the quality of the faculty of provincial political schools; Correctly identify the structure; specify and implement the standards for titles and evaluation criteria for the teaching staff of provincial political schools in the Central Coastal region today; Focus on innovation, making breakthroughs in sourcing and selecting the teaching staff for provincial political schools in the Central Coast; Innovate and enhance the training, fostering, evaluation, management, and utilization of the teaching staff at provincial political schools in the Central Coastal region; Building a cultural environment, regularly caring for and attending to the material and spiritual life; timely addressing the regimes and policies that create motivation to encourage the teaching staff to strive for improvement; Promote the positivity and self-discipline of the faculty at the provincial political school in the Central Coastal region in self-study, training, enhancing quality, capacity, methods, and work style to meet the requirements and tasks of the current political theory education mission.

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